

**CURRICULUM OVERVIEW 2017-18    YEAR GROUP: 2**

|         | <b>Autumn</b>   |  | <b>Spring</b>  |   | <b>Summer</b>   |   |
|---------|---|--|--|---|---|---|
| RE      | Domestic Church: family; beginnings.<br>Baptism: belonging; signs and symbols.<br>Advent/Christmas: loving; preparations. |  | Local church: community; books.<br>Eucharist: relating; thanksgiving.<br>Lent/Easter: giving; opportunities. |   | Pentecost: serving; spread the word.<br>Reconciliation: inter-relating; rules.<br>Universal church: world; treasures. |   |
| English | Recount<br>Non-chronological report<br>Familiar Stories<br>Poetry   | Traditional Tales<br>Familiar stories<br>Fantasy Story<br>Instructions | Adventure Stories<br>Non-chronological report  | Stories from other cultures<br>Explanation<br>Poetry-other culture  | Stories by same author<br>Recount-seaside visit<br>SAT REVISION   | Extended stories<br>Information-Healthy food/<br>Poetry-seaside/summer<br>Recount-letter,diary<br>postcards |
| Maths   | Within 100<br>Counting<br>Place Value<br>Comparing numbers<br>Addition<br>Subtraction<br>Problem solving                  | Length and Mass<br>Graphs<br>Multiplication<br>Division                | Money<br>Properties of Shapes  | Properties of Shapes<br>Fractions   | Time<br>Capacity<br>Volume<br>Temperature<br>Problem solving  | <u>Revision</u><br>Addition<br>Subtraction<br>Multiplication<br>Division                                    |
| Science | Materials and consider their suitability for particular uses  | Changing Materials-heating, cooling, experiments                       | Living, non-living and never been alive<br>Animals and plants -<br>Habitats and micro-habitats               | Food chains - animals and plants<br>Basic needs of all animals (including humans) to survive<br>Life cycles | Living things - plants -<br>Observe growth from seed to plant<br>Requirements for growth                              | Good health in humans<br>Exercise, food and hygiene   |

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|                            |  |  |   |
|----------------------------|--|--|---|
| Computing                  | Computer Science - understand that algorithms are implemented as programs on digital devices<br>Make routes using precise instructions<br>Debug simple programs<br>Digital Literacy<br>IT Database | Computer Science - understand that algorithms are implemented as programs on digital devices<br>Digital Literacy<br>IT - use technology purposely to organise & manipulate digital content | Computer Science - use logical reasoning to predict the behavior of simple programs<br>Digital Literacy<br>Use technology safely<br>ICT -use technology purposely to manipulate digital content |
| D&T                        |  | Design and make a 3D structure   | Design and make a puppet - textiles-animal/Handa  |
| History                    | Life in our local area 100 years ago   |  | The lives and achievements of Rosa Parks and Nelson Mandela   |
| Geography                  | Finding out about the local environment.   |  | Compare and contrast England and an African country (Kenya)   |
| Art & Design               | Drawing of local area and natural objects.   | Painting and printing.<br>Shape and pattern.   | African art - Weaving and painting in an African style  |
| PE<br>North East<br>Sports | Games 1  | Gymnastics1<br>St Anthony's  | Dance 1<br>Gymnastics 2   |
| Music                      | Ourselves<br>Exploring sounds  | Toys<br>Exploring beat   | Number<br>Exploring beat  |
| PSHCE/SEAL                 | New beginnings<br>Walkwise   | Getting on & falling out/  | Going for goals   |
|                            |  |  | Seasons<br>Exploring pitch  |
|                            |  |  | Dance 2<br>Teddy Bear Olympics  |
|                            |  |  | Weather<br>Exploring sounds   |
|                            |  |  | Relationships   |
|                            |  |  | Travel<br>Exploring performance   |
|                            |  |  | Changes<br>Being healthy  |