

Y4 Curriculum Overview 2018 - 19						
	Autumn		Spring		Summer	
<b>R.E.</b>	<ul style="list-style-type: none"> <li>- Domestic Church: family</li> <li>- Baptism and Confirmation: belonging</li> <li>- Advent and Christmas: loving</li> </ul>		Local Church: community <ul style="list-style-type: none"> <li>- Eucharist: relating</li> <li>- Lent/Easter: giving</li> <li>- Pentecost: serving</li> </ul>		<ul style="list-style-type: none"> <li>- Reconciliation: inter-relating</li> <li>- Universal Church: world</li> <li>- Universal Church: world</li> <li>- Judaism</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>- Number and place value</li> <li>- Addition and subtraction</li> <li>- Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- Multiplication and division</li> <li>- Length and perimeter</li> <li>- Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- Area</li> <li>- Fractions</li> <li>- Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- Decimals</li> <li>- Money</li> <li>- Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>- Time</li> <li>- Statistics</li> <li>- Problem solving</li> </ul>	Properties of shape <ul style="list-style-type: none"> <li>- Position and direction</li> <li>- Problem solving</li> </ul>
<b>English</b>	<u>Class novel:</u> 'How to Train Your Dragon' <u>Writing linked to class novel:</u> <ul style="list-style-type: none"> <li>- Character descriptions.</li> <li>- Newspaper articles.</li> <li>- Narrative.</li> </ul>	<u>Class novel:</u> 'Shackleton's Journey' <u>Writing linked to class novel:</u> <ul style="list-style-type: none"> <li>- Diary entries.</li> <li>- Non-chronological report based on Antarctica.</li> <li>- Persuasive writing.</li> </ul>	<u>Class novel:</u> TBC <u>Writing linked to class novel:</u> <ul style="list-style-type: none"> <li>- Narrative.</li> <li>- Explanation.</li> <li>- Poetry.</li> <li>- Report writing.</li> <li>- Explanation.</li> </ul>		<u>Class novel:</u> TBC <u>Writing linked to class novel:</u> <ul style="list-style-type: none"> <li>- Narrative.</li> <li>- Recount.</li> <li>- Persuasive writing.</li> <li>- Non-chronological report.</li> <li>- Themed writing.</li> </ul>	
<b>Science</b>	<ul style="list-style-type: none"> <li>- Living things and their habitats</li> <li>- States of matter</li> </ul>		<ul style="list-style-type: none"> <li>- Electricity</li> <li>- Animals, including humans</li> </ul>		<ul style="list-style-type: none"> <li>- Sound</li> <li>- Scientists and inventors</li> </ul>	
<b>History</b>	Ancient Egypt		The railways		Crime and punishment	
<b>Geography</b>	All around the world		Water		Somewhere to settle	
<b>P.E.</b>	<ul style="list-style-type: none"> <li>- Hockey</li> <li>- Dance</li> </ul>		<ul style="list-style-type: none"> <li>- Gymnastics</li> <li>- Tennis</li> </ul>		<ul style="list-style-type: none"> <li>- Swimming</li> <li>- Team sports</li> <li>- Athletics</li> </ul>	
<b>Art</b>	Ancient Egypt		British Art		Fruit and Vegetables	
<b>Design and Technology</b>	Edible garden		Mechanical posters		Let's go fly a kite	
<b>Computing</b>	<ul style="list-style-type: none"> <li>- Scratch: questions and quizzes</li> <li>- Word processing</li> <li>- Online safety</li> </ul>		<ul style="list-style-type: none"> <li>- Animation</li> <li>- Photo stories</li> </ul>		<ul style="list-style-type: none"> <li>- Programming: Turtle logo</li> <li>- Using and applying skills</li> </ul>	
<b>MFL</b>	- All around town		- On the move		- Where in the world	
<b>Music</b>	<ul style="list-style-type: none"> <li>- World unite (Rhythm and melody)</li> <li>- Journeys (Singing)</li> </ul>		<ul style="list-style-type: none"> <li>- Growth (Rhythmical mime)</li> </ul>		<ul style="list-style-type: none"> <li>- Roots (percussion rhythms)</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>- New beginnings</li> <li>- Improving behaviour, improving learning</li> </ul>		<ul style="list-style-type: none"> <li>- Getting on and falling out</li> <li>- Say no to bullying</li> </ul>		<ul style="list-style-type: none"> <li>- Going for goals</li> <li>- Good to be me</li> </ul>	

Following the Primary Curriculum Framework for PSHE including RSE, which links to Come and See (RE), Journey in Love (RSE), Statements to Live By, Science, Links to Science, Links to CAFOD and Links to the Global Calendar. We will look at the Moral, Spiritual, Physical, Emotional and Social aspects.