

## CURRICULUM OVERVIEW 2019-20

Year Group: Y3/4

Class Teacher: Miss R Smith

	Autumn				Spring				Summer		
<b>RE</b>	Domestic Church <i>4 weeks</i>	Judaism <i>1 week</i>	Reconciliation <i>4 weeks</i>	Advent/ Christmas <i>4 weeks</i>	Local Church <i>4 weeks</i>	Islam <i>1 week</i>	Eucharist <i>4 weeks</i>	Lent/ Easter <i>4 weeks</i>	Pentecost <i>4 weeks</i>	Baptism/ Confirmation <i>4 weeks</i>	Universal Church <i>4 weeks</i>
	PEOPLE - The family of God in Scripture	Torah	<b>EXPLORE from BUILDING BRIDGES</b> 1 week <b>Sacramental Preparation Module</b> Celebrating Reconciliation - What do Catholics Believe and Do? 2 weeks <b>RESPOND from BUILDING BRIDGES</b>	<b>GIFT</b> - God's gift of love and friendship in Jesus	<b>Year 4 - COMMUNITY</b> - Life in the local Christian community and ministries in the parish	Holy Books	<b>Sacramental Preparation Module</b> Celebrating The Mass - What do Catholics Do?	<b>SELF DISCIPLINE</b> - Celebrating growth to new life	<b>NEW LIFE</b> - To hear and live the Easter message	<b>CALLED</b> - Confirmation : a call to witness	<b>GOD'S PEOPLE</b> - Different saints show people what God is like
English	<b>Class Text:</b> 'The Great Kapok Tree'. <b>Writing:</b> Narrative Newspaper	<b>Class Text:</b> 'Shackleton's Journey'. <b>Writing:</b> Narrative Persuasive advert Non-chronological	<b>Class Text:</b> 'Hurricane'. <b>Writing:</b> Narrative Explanation Diary entry	<b>Class Text:</b> TBC <b>Writing:</b> Narrative Persuasive letter Non-chronological	<b>Class Text:</b> 'A Place Called Perfect'. <b>Writing:</b> Narrative	<b>Class Text:</b> 'Who Let the Gods Out?'. <b>Writing:</b> Narrative Persuasive letter					

	article Persuasive letter	report based on Antarctica Themed writing	Poetry	report	Newspaper article Instructions	Non-chronological report
<b>Maths</b>	<b>Place value</b> <b>Addition and subtraction</b> <b>Multiplication and division</b>		<b>Multiplication and division</b> <b>Fractions and decimals</b>		<b>Length and perimeter</b> <b>Time</b> <b>Shape</b> <b>Volume and capacity</b> <b>Co-ordinates</b> <b>Statistics</b>	
<b>Science</b>	<b>Animals including humans</b>	<b>Animals including humans</b> <b>Forces and magnets</b>	<b>Forces and magnets</b> <b>Sound</b>	<b>Sound</b>	<b>Light</b>	<b>Light</b>
<b>Computing</b>	<b>Microsoft Office – word processing, powerpoints, excel.</b>		<b>Internet Safety</b>		<b>Photo Stories</b>	
<b>Design &amp; Technology</b>	<b>Rainforests – moving books.</b>			<b>Design and build a Roman chariot.</b>		<b>Design and make Ancient Greek flat bread.</b>
<b>History</b>		<b>Stone Age to Iron Age</b>		<b>Roman Empire</b>		<b>Ancient Greece</b>

<b>Geography</b>	<b>Rainforests</b>		<b>Extreme Earth</b>		<b>The UK</b>	
<b>Art &amp; Design</b>		<b>Focus = Observational drawing linked to Autumn/Winter Artist: Vincent van Gogh</b>	<b>Focus = Painting linked to extreme earth. Artist: Hokusai – ‘The Great Wave’.</b>			<b>Focus = Sculpture Artist: TBC Ancient Greek statues</b>
<b>PE</b>	<b>Swimming Hockey</b>	<b>Swimming Dance</b>	<b>Gymnastics</b>	<b>Tennis</b>	<b>Team sports</b>	<b>Athletics</b>
<b>Music</b>	<b>Mamma Mia</b>	<b>Stop!</b>	<b>Lean on me</b>	<b>Blackbird</b>	<b>Reflect, rewind and replay</b>	
<b>MFL</b>	<b>All around town</b>		<b>On the move</b>		<b>Where in the world</b>	
<b>RSE (Relationships &amp; Sex Education)</b>	Following the Primary Curriculum Framework for PSHE including RSE, which links to Come and See (RE), Journey in Love (RSE), Statements to Live By, Science, Links to Science, Links to CAFOD and Links to the Global Calendar. We will look at the Moral, Spiritual, Physical, Emotional and Social aspects.					