



Remote Learning 2020/21 Action Plan.

In September 2020, all our classes returned to full-time education following the Covid 19 partial closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use both its website and Microsoft Teams for remote learning.

<http://www.stpatricksryhope.co.uk/>

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Reception / KS1 & KS2

The daily timetable will include:

- Maths - Early Bird and White Rose Maths
- Reading - Using the Oxford Owl on line scheme
- Writing - Using Picture of the Day
- Spelling/Phonics - using Phonics Play and Twinkl spelling
- R.E.
- One foundation subject- learning linked to the year group curriculum - Using the Oak National Academy and other school resources

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/	Maths is so important, so let's do the daily Maths work. Using White Rose maths, children will be

		<p>guided to the appropriate year group they are in and to one of the topics available.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions.</p>
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	<p>Reading is everything. Read as much as you can at home.</p> <p>Children are to read from their own reading book or download and read a free e-book from Oxford Owls- <i>parents will be contacted with the correct Oxford Level for their child.</i></p>
WRITING	https://www.pobble365.com/	<p>A brilliant, fun and entertaining way to write.</p> <p>Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p>
SPELLING	Twinkl spelling packs	<p>Weekly spellings will be published for children in using the strategies learnt in class.</p>

PHONICS	www.phonicsplay.co.uk	Phonic activities based on the Phase your child is working from. (Reception and KS1) Log in details: Username: march20 Password: home
FOUNDATION SUBJECTS	https://classroom.thenational.academy/	Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.
R.E.		Work will be uploaded onto our website and will also be available on Microsoft Teams. This will directly link with the topics being covered in Come and See (this is the scheme we follow)

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via Teams, when appropriate. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school email address. Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the SENCo or class teacher on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will only use their official school email account.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date - always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.