



Statement of Intent for Supporting Equality.

At St Patrick's Catholic Primary School we recognise that all pupils are entitled to a quality of provision that will enable them to achieve their potential. We believe in positive intervention, removing barriers to learning, raising expectations and levels of achievement and working in partnership with other agencies in order to provide a positive educational experience for all our pupils including those with a special educational need or disability.

Our school recognises there are particular groups of pupils whose circumstances require additional consideration by those who work with them to support their SEND.

At St. Patrick's Catholic School we have appointed a Designated Teacher for Looked after Children (Mrs Jobling - SENDCo) to ensure all teachers in school understand the implications for those children who are looked after and have SEND.

At St Patrick's Catholic Primary School we ensure that all pupils, regardless of their specific needs make the best possible progress.

There are now four broad areas of SEND, these are:

Communication and Interaction

This area of need includes children with Autism Spectrum Condition and those with Speech, Language and Communication Needs

Cognition and Learning

This includes children with Specific Learning Difficulties, Moderate Learning Difficulties, Severe Learning Difficulties and Profound and Multiple Learning Difficulties

Social, Emotional and Mental Health Difficulties

This includes any pupils who have an emotional, social or mental health need that is impacting on their ability to learn

Sensory and/or Physical Difficulties

This area includes children with hearing impairment, visual impairment, multi-sensory impairment and physical difficulties.

At St Patrick's Catholic Primary School we are committed to equality. We aim for every pupil to fulfil their potential no matter what their needs. Our school is committed to anti-discriminatory practice to promote equality of opportunity and valuing diversity for all children and families.

We aim to:

- Provide a secure and accessible environment in which all our children can flourish and in which all contributions are considered and valued.
- Include and value the contribution of all families to our understanding of equality and diversity.
- Provide positive non-stereotyping information about gender roles, diverse ethnic and cultural groups and disabled people.
- Improve our knowledge and understanding of issues of anti-discriminatory practice, promoting equality and valuing diversity.

St Patrick's Catholic School prides itself in being very inclusive and will endeavour to support every child regardless of their level of need. All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. At times and when it is felt appropriate, modifications to the curriculum may be implemented.

To successfully match pupil ability to the curriculum there are some actions we may take to achieve this:

- Make inclusion a thread that runs through all of the activities of the school.
- To follow the guidelines set out in the SEN Code of Practice.

- To ensure that all pupils have equal access to a broad, balanced curriculum, which is differentiated to meet individual needs and abilities.
- To identify children with Special Educational Needs as early as possible and plan a programme of support and intervention to address their needs.
- To regularly monitor the progress of children with Special Educational Needs through review meetings, lesson observations, Support Plans and data analysis.
- To provide good quality and regular training for staff in relevant areas of Special Educational Needs.
- To evaluate the impact of staff training and provision/intervention programme.
- To give regular feedback to children and their parents/carers and involve them in the SEND process.
- To ensure that all staff working with SEND children are clear about their role.
- To ensure that the SEND budget is used appropriately to fund high quality resources for children with Special Educational Needs.
- To work effectively with a range of other agencies and organisations.
- To make good links with other mainstream and special needs primary schools, our feeder Nursery school and local comprehensive schools.

This statement will be reviewed annually or as and when necessary.

Mrs. Jobling

Deputy Head Teacher/SENDCo