



Year 2 / 3
2021-2022

Week	Autumn 1							Autumn 2							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
English	<u>Write to entertain</u> Narrative - Retell a 3-part story that has a key central character.				<u>Write to inform</u> Recount - Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions.			Poetry Kennings	<u>Write to entertain</u> Narrative - Retell a traditional tale –with repeated events using the rule of three.				<u>Write to inform</u> Instructions - Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands.		Poetry Christmas poetry
Maths (Y2)	Number: Place value				Number: Addition and subtraction				Measurement: Money			Number: Multiplication and division			
Maths (Y3)	Number: Place value				Number: Addition and subtraction				Number: Multiplication and division						
Science	Animals including humans (Y3)							Movement, forces and magnets (Y3)							
RE (x2)	HOMES - God's vision for every family				Judaism - Synagogue	PROMISES - Promises made at Baptism				VISITORS - waiting for the coming of Jesus					
History / Geography	Stone Age to Iron Age							Weather							
PE	Hockey / Swimming							Dance / Swimming							
RSHE /PSHE	Module 1, unit 1	Module 1, unit 2		Module 1, unit 2		Module 1, unit 2		Module 1, unit 2		PSHE – Relationships: Be yourself					
MFL	Meet and greet		Meet and greet		Meet and greet		Meet and greet		Meet and greet		Meet and greet		Christmas in Spain		

Music		Developing notation styles		Developing notation styles		Developing notation styles		Developing notation styles		Developing notation styles		Developing notation styles		Developing notation styles
Computing	Online safety							Word Processing						
Art / D&T	D.T. Stone Age pottery / Salt dough bone necklace							Sketching and painting linked to weather.						

Year 2 / 3 2021-2022														
Week	Spring 1							Spring 2						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
English	<u>Write to entertain</u> Narrative - Plan and tell a 3 part story based on own experience with a focus on expanded noun phrases to provide detail and specification.				<u>Write to inform</u> Non-chronological report - Use information from research to group and assemble information into a short non-chronological report.		<u>Poetry</u> The Seasons	<u>Write to entertain</u> Narrative - Plan and tell a story in four parts with clear use of subordination and co-ordination.				<u>Write to inform</u> Persuasion - Write a simple persuasive piece based on research, a topic of interest or a fictional book.		<u>Poetry</u> Acrostic poems
Maths (Y2)	Number: Multiplication and division				Statistics		Geometry: Property of shape	Number: Fractions				Consolidation and problem solving		
Maths (Y3)	Number: Multiplication and division			Measurement: Money	Statistics		Geometry: Properties of shape	Number fractions			Consolidation and problem solving			
Science	Light and seeing (Y3)							Plants (Y3)						
RE (x2)	JOURNEYS - Christian family's journey with Christ				Islam - The Mosque	LISTENING & SHARING - Jesus gives himself to us				GIVING ALL - Lent: remembering Jesus' total giving				

History / Geography	Explorers						My place in the world							
PE	Games – Tennis and / or volleyball						Gymnastics							
RSHE /PSHE	Module 1, unit 3			Module 1, unit 4	Module 2, unit 1	Module 2, unit 2			PSHE: Aiming high					
MFL	My body		My body		My body		My body		My body		My body		My body	
Music		Enjoying improvisation		Enjoying improvisation		Enjoying improvisation		Enjoying improvisation		Enjoying improvisation		Enjoying improvisation		Enjoying improvisation
Computing	Using the internet /internet research						Computer art							
Art / D&T	DT: Make your own periscope						Observational drawing linked to plants							

Year 2 / 3 2021-2022														
Week	Summer 1						Summer 2							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
English	<u>Write to entertain</u> Narrative - To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included.			<u>Write to inform</u> Explanation - Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items are grouped together and enough details are			<u>Poetry</u> Shape poems	<u>Write to entertain</u> Narrative - To plan and write your own four part story showing the use of a range of sentence types and language to add detail.				<u>Write to inform</u> Persuasion - Present a persuasive point of view in the form of a letter, beginning to link points together, selecting style and vocabulary appropriate to the reader.		<u>Poetry</u> The Word Party

			included.											
Maths (Y2)	Measurement: Length and height	Measurement: Time	Geometry: Position and direction	Measurement: Mass, capacity and temperature	Consolidation and problem solving									
Maths (Y3)	Measurement: Length and perimeter	Measurement: Time		Measurement: Mass and capacity		Number: Fractions			Consolidation and problem solving					
Science	Materials (Y3)					Living things (Y3)								
RE (x2)	ENERGY - Gifts of the Holy Spirit			CHOICES - Importance of examination of conscience				SPECIAL PLACES - Holy places for Jesus and the Christian community						
History / Geography	Ancient Greece					Volcanoes and earthquakes								
PE	Games – tag rugby					Athletics								
RSHE /PSHE	Module 2, unit 3				Module 3, unit 1		Module 3, unit 2	PSHE – Diverse Britain						
MFL	Time to eat		Time to eat		Time to eat		Time to eat		Time to eat		Time to eat		Time to eat	
Music		TBC		TBC		TBC		TBC		TBC		TBC		TBC
Computing	Presentational skills					Programming Turtle Logo and Scratch								
Art / D&T	DT: Mosaics					European art and artists								