



## **St Patrick's RC Primary School**

### **Covid Catch up Premium Plan**

Academic Year	2020-21
Catch-up Premium Allocation	£9,360
Number of pupils	117

### **Guidance**

The DfE issued guidance on 20th July 2020 (updated 23 September 2020) regarding the Coronavirus (COVID-19) catch-up premium:

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>

### **Funding allocation**

Allocations are on a per pupil basis - £80 per pupil in years reception to 11.

### **Use of funds**

DfE guidance states:

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.
- Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:
  - small group or one-to-one tuition (particularly through the National Tutoring Programme)
  - summer programmes to help re-engage pupils or extra teaching capacity from September

At St Patrick's RC Primary School, we are following the \*Education Endowment Foundation's (EEF) guidance on a three-tiered approach to allocate the funding:

A) Teaching and whole-school strategies

B) Targeted support

C) Wider strategies.

We are using the funding to:

Action	Tier*	Time scale	Planned cost
Provide an extensive range of reading resources to support the whole-class reading initiative across the school	A	October 2020	£2,000
Use a range of assessment strategies to identify gaps then measure the progress made following interventions	A	September 2020	N/A
Support with resources to provide remote learning	A	November 2020	£500
Support the implementation of phonics in KS2 to accelerate the progress in reading to identified pupils	A & B	November 2020	£2,300
Individual and small group tuition to address gaps in reading, writing and maths	B	November 2020	£3,560
Provide regular and supportive communications to parents and pupils eg phone calls for parents' evenings, phone calls to pupils isolating, social media	C	November 2020	N/A
Provide resources and activities to improve pupils' mental health and well-being eg resources for termly 'Mental Health Weeks'	C	November 2020	£1,000
<b>Total cost</b>			<b>£9,360</b>

**Measuring impact**

Curriculum/learning gaps will be identified through teacher and formal assessment.

Ongoing assessment will be undertaken to ensure that pupils are making rapid progress as a result of the interventions made.