

**St. Patrick's reception LTP 2022-2023**

**AUTUMN 1 – ALL ABOUT ME/AUTUMN**

**Books =The Colour Monster, Non-Fiction emotions books, Grumpy Frog, Books about friendship, Pumpkin Soup, The enormous turnip**

**Maths-** Following White Rose and Mastering Number Reception planning

**Phonics** - Following SW phonics initial code planning

**Literacy-** Names

**PSED-** Rules and expectations, My Feelings, Friends, Diversity-Families, Kindness, PSHRE (TEN:TEN), being thankful

**C&L-** Ongoing: sentence stems when speaking, vocabulary focus, I am thankful for...

**PD-** Fine motor development through CP, PE - following external planning

**EAD-**Exploring a range of media, tools and techniques. Colour mixing, Portraits – Paint, pens, crayons.

**UTW-**P&C-Me, my family and home, similarities and differences, NW -

**Harvest** food, changes to the environment, Exploring colours through rainbows,

**RE** - Why am I precious? Welcome

**SPRING 1 – JOURNEYS/ WINTER**

**Books = Lost and Found, Little Red Riding Hood, What the Ladybird Heard, We're going on a bear hunt, Mr Gumpy's outing**

**Maths-**Following White Rose Reception Guidance and Mastering Number Reception planning - maps and positional language (describing a journey), Numbers beyond 10, more shape

**Phonics** - Following SW phonics initial code planning

**Literacy-** Maps to retell stories

**PSED-** My journey to school, PSHRE (TEN:TEN)

**C&L-** Ongoing: sentence stems when speaking, vocabulary focus, describing a journey/Winter, Listening and joining in with stories

**PD-** Fine motor development through CP, PE - following external planning

**EAD-** Cold places and animal habitats

**UTW** - My journey to school (transport, geography), NW - what do you notice in the outdoor environment? - ice, cold etc - who lives in the cold?

**RE** - Gathering

**SUMMER 1 – GROWING PLANTS/OUR BODY**

**Book = Jack and the beanstalk, Jasper's Beanstalk, Oliver's vegetables, Funny Bones, Titch**

**Maths-** Following White Rose and Mastering Number Reception planning

**Phonics** - Following SW phonics initial code planning

**Literacy-** Fairy Tale – Jack and the Beanstalk

**PSED-** Was Jack wrong?

**C&L-** Ongoing: sentence stems when speaking, using new vocabular learned during our topics

**PD-** Fine motor development through CP, PE - following external planning, Being healthy

**EAD-**Observational drawings/paintings and models of plants, Music – Sound effects

**UTW-** The World – Plants, Growth and Change, The World – Changes – Food- Veg/ Fruit, Our bodies - bones, body parts etc

**RE** - Friends

**AUTUMN 2 – CELEBRATIONS, TOYS/CHRISTMAS**

**Books = Meg and Mog, Room on the Broom, Funny bones, Rama and Sita, Sparks in the sky, Christmas story, Jolly Christmas Postman, The hairy toe, Stick Man**

**Maths-** Following White Rose and Mastering Number Reception planning

**Phonics** - Following SW phonics initial code planning

**Literacy-** Celebration cards and invites, simple caption writing, retelling the story of Stick Man

**PSED** - Bonfire safety, Anti Bullying Week, How does Stick Man feel in the story?, advent, Giving, Kindness, Turn taking games,

**C&L-** Ongoing: sentence stems when speaking, vocabulary focus based on our topics

**PD-** Fine motor development through CP, PE - following external planning

**EAD-** Further colour mixing, using different mediums for different effects Poppy craft, Christmas cards, Christmas decorations and Christmas songs

**UTW-**P&C- Celebrations- Halloween, Bonfire, Diwali, Christmas, Toys from the Past and present

**RE** - Birthdays, Advent

**SPRING 2 – EASTER AND SPRING/MINIBEASTS**

**Book = Non-fiction Life Cycle books, The very hungry caterpillar, The bad-tempered ladybird**

**Maths-** Following White Rose and Mastering Number Reception planning

**Phonics** - Following SW phonics initial code planning

**Literacy-**Non-Fiction books, The Very Hungry Caterpillar (creating menus for him)

**PSED-** Turn taking games, becoming more independent

**C&L-** Ongoing: sentence stems when speaking, vocabulary focus

**PD-** Fine motor development through CP, PE - following external planning

**EAD-** Mother's Day Cards, Easter Cards, Music/ drama – Singing and performing

**UTW-** The World – Spring, New Life, growth. Lifecycles and change, incubate eggs, hatch butterflies

**RE** - Growing, Good News, Visit the Church, Easter Celebrations

**SUMMER 2 –THE SEASIDE/MEMORIES OF RECEPTION**

**Book = Lighthouse keeper's lunch, Sharing a shell, The singing Mermaid**

**Maths-** Following White Rose and Mastering Number Reception planning

**Phonics** - Following SW phonics initial code planning

**Literacy-** Extended story writing, postcard writing, fact writing, my holiday – recount.

**PSED-**Diversity, Changes, Transition, to Year One, Memories of the year

**C&L-** Ongoing: sentence stems when speaking, using new vocabular learned during our topics

**PD-** Fine motor development through CP, PE - following external planning, Sun Safety,

**EAD-**Sand collages, paper plate jellyfish, lighthouse design, salt dough fish,

**UTW-** The World – floating and sinking, sea sides in the past and now, trip to the beach

**RE-** Our world