CURRICULUM OVERVIEW 2019-20

	Year Group: Y4				/5 Class Teacher: Mr D Hauxwell						
	Autumn			Spring				Summer			
RE	Domestic Church 4 weeks	Judaism 1 week	Reconciliation 4 weeks EXPLORE from	Advent/ Christmas 4 weeks	Local Church 4 weeks Year 4 -	Islam 1 week Year 4 -	Eucharist 4 weeks Year 4 - Sacrament	Lent/Easter 4 weeks Year 4 - SELF	Pentecost 4 weeks Year 4 - NEW	Baptism/Confir mation 4 weeks	Universal Church 4 weeks
	Year 4 - PEOPLE - The family of God in Scripture	Year 4 - Torah	Year 4 - BUILDING BRIDGES (Come and See) 1 week Sacramental Preparation Module Celebrating Reconciliation - What do Catholics Believe and Do? 2 weeks RESPOND from Year 4 - BUILDING BRIDGES (Come and See) 1 week	Year 4 - GIFT - God's gift of love and friendship in Jesus	COMMUNITY - Life in the local Christian community and ministries in the parish	Holy Books	al Preparatio n Module Celebratin g The Mass - What do Catholics Do?	DISCIPLINE - Celebrating growth to new life	LIFE - To hear and live the Easter message	Year 4 - CALLED - Confirmation: a call to witness	Year 4 - GOD'S PEOPLE - Different saints show people what God is like
English				Class novel: TBC Recount – newspaper report Biography			Class novel: TBC Persuasion Explanations				
				Autobiography			Fiction – myths and legends				

	Informal letter	Poetry		Non-chronological report	
	Narrative writing	Persuasion		Recount – diary entry	
	Non-chronological reports	Explanation		Explanation	
	Persuasion	Non-chronological repo	rt		
	Poetry				
Maths	 Number – place value (3 weeks) Number – addition and subtraction (2 weeks) Statistics (2 weeks) Number – multiplication and division (2 weeks) Measurement –perimeter and area (2 weeks) 	weeks) • Number – fraction	olication and division (3 ons (6 weeks) hals and percentages (2	Number – decimals (4 weeks) Geometry – property of shapes (3 weeks) Geometry – position and direction (1 week) Measurement – converting (2 weeks) Measurement – volume (1 week)	
Science	Animals, including humans (Y5)	Sound (Y4)	Electricity (Y4)	Living things and their habitats (Y5)	
Computing	Internet safety	Internet safety Scratch – developing games Microsoft – Word Microsoft –PowerPoint		Photo stories	
	Microsoft – Word			Microsoft –Excel	
Design & Technology	Design, make and evaluate - The Stone Age to Iron Age	Design, make and eva	luate - Roman Empire	Design, make and evaluate - Ancient Greece	
History	The Stone Age to Iron Age	Roman	Empire	Ancient Greece	

Geography	All around the world	What's it like in Whitby?	Water		
Art & Design	Sketching / artwork linked to Stone Age topic	Painting in the style of great artists	Sculpture – Ancient Greece		
PE	Sports hall Athletics Games – rugby Dance	Gymnastics Games - Tennis	Athletics Games - cricket Swimming		
Music	Livin' on a prayer	Make you feel my love	Dancing in the street		
MFL	All around town	On the move	Going shopping		
RSE (Relationshi ps & Sex Education)	Following the Primary Curriculum Framework for PSHE including RSE, which links to Come and See (RE), Journey in Love (RSE), Statements to Live By, Science, Links to Science, Links to CAFOD and Links to the Global Calendar. We will look at the Moral, Spiritual, Physical, Emotional and Social aspects.				