

## CURRICULUM OVERVIEW 2019-20

Year Group: Y1/2

Class Teacher: Miss B Sirey

	Autumn		Spring		Summer	
<b>RE</b>	<b>Family, Belonging, Advent/Christmas</b>		<b>Local church, Eucharist, Lent/Easter</b>		<b>Pentecost, Reconciliation, Universal Church</b>	
<b>English</b>	<b>Class Story Something Fishy The Day the Crayons Quit</b>	<b>The Great Fire of London  Diary Entries Non-Fiction texts</b>	<b>Class Story: David Walliams Text</b>	<b>Traditional Tales/Alternative Traditional Tales</b>	<b>Poetry</b>	<b>Discussion/ Persuasion Texts</b>
<b>Maths</b>	<b>Number</b>	<b>Shape, Space and Measure Addition/Subtraction</b>	<b>Length Mass Graphs Number</b>	<b>Number Mental calculations Multiplication</b>	<b>Division Time Number</b>	<b>Number Money</b>
<b>Science</b>	<b>Plants</b>	<b>Animals including humans</b>	<b>Everyday materials</b>	<b>Seasonal changes (over the seasons)</b>	<b>Scientific Investigations</b>	<b>Seasons (Summer)</b>
<b>Computing</b>	<b>Coding</b>	<b>Coding</b>	<b>Using internet and Power Point</b>			

<b>D&amp;T</b>	<b>Art</b>	<b>Art</b>	<b>Cookery – Healthy Living</b>		<b>Art</b>	<b>Rio De Janeiro Carnival</b>
<b>History</b>	<b>Kings and Queens</b>	<b>Great Fire of London</b>			<b>Changes within living memory (Ryhope)</b>	
<b>Geography</b>			<b>Continents and Oceans</b>	<b>Weather and Maps</b>		<b>Comparing Places – Ryhope and Rio De Janeiro</b>
<b>Art &amp; Design</b>	<b>Self Portraits</b>	<b>Pablo Picasso</b>	<b>D.T</b>		<b>Landscapes and Cityscapes (Monet)</b>	<b>D.T</b>
<b>PE</b>	<b>PEAK Sports Coaching</b>					
<b>Music</b>	<b>Hands, Feet, Heart</b>	<b>Ho Ho Ho</b>	<b>I wanna play in a band</b>	<b>Zootime</b>	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b>
<b>PSHCE/ SEAL</b>	Following the Primary Curriculum Framework for PSHE including RSE, which links to Come and See (RE), Journey in Love (RSE), Statements to Live By, Science, Links to Science, Links to CAFOD and Links to the Global Calendar. We will look at the Moral, Spiritual, Physical, Emotional and Social aspects.					