

St Patrick's RC Primary School



**Remote education provision:
Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Guidance from the DfE (Department for Education) and Ofsted has been used to complete this document.

What is remote education?

Ofsted defines remote education as, “a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location as the pupils.”

Ofsted also states that digital education and delivering learning through ‘live’ lessons is not always the best way to deliver remote education. Ofsted says that sometimes textbooks or worksheets may be more effective, though it is still important that feedback is provided and learning is assessed.

The remote curriculum: what is taught to pupils at home

A pupil’s first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first few days of pupils being sent home?

In the first few days of pupils being sent home, we will organise for packs of work to be completed from home. The school will organise times when parents or carers will be able to collect these packs from the school. Times will need to be staggered because of social distancing. If parents are unable to collect packs at allocated times, parents should contact the school and we will make arrangements for collection.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in English, children may need to watch recorded lessons from 'Oak Academy' before completing activities. Activities or lessons may not last as long as they would in school (please see section below on duration of times for studying and learning below).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception pupils	Minimum of 2 hours per day
Key Stage 1 pupils (Year 1 & 2)	Minimum of 3 hours per day
Key Stage 2 pupils (Years 3 to 6)	Minimum of 4 hours per day

These timings are in-line with DfE (Department for Education) guidelines.

Accessing remote education

How will my child access any online remote education you are providing?

We use Microsoft Teams to deliver online learning for pupils in Key Stages 1 and 2. 'Tapestry' and 'Zoom' is used to deliver online learning for pupils in Reception.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will strive to support all families to access remote education. We will seek to provide laptops to disadvantaged pupils who are not able to access remote learning.
- We are supporting families to get increased data from their mobile providers. Please contact Mrs Fairrington in the school office for further details.
- In KS1 and KS2, pupils will receive two exercise books (Week A and Week B) in which to record some activities. Pupils will complete work one week in book A; at the end of the week, the book can be passed into school for marking. The following week, work can be completed in book B, before being handed in at the end of the week, and so on. As an extra safety precaution, books will be quarantined on being received from home and before being sent home again.
- If you are unable to access online from home, please contact the school and we will try to assist.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) eg. Reading sessions.
- Recorded teaching (e.g. Oak National Academy lessons, White Rose lessons, Science, History).
- Work and activities uploaded from teaching staff on to Microsoft Teams
- Through Tapestry and Zoom in Reception class
- Printed paper packs produced by teachers (e.g. worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is extremely important that your child completes the work that is set for them on a daily basis. Children who do not will fall behind in their education and learning.
- Please ensure that your child logs in daily to Microsoft Teams (or to Tapestry and Zoom in Reception) and completes the activities. Some children may need some support with logging in to Teams and accessing activities. If they cannot access activities online, please contact the school.
- Try to ensure that your child has a daily routine for completing activities. The school has provided a timetable for parents and pupils to help with this.
- If your child has had difficulty with completing an activity, please write a brief comment in their exercise book so that staff can address this. For parents of Reception children, feedback/ marking is given remotely to parents through Tapestry.
- Ensure that your child has some breaks between activities to help with their concentration.
- Staff will try to provide activities that your child can complete with as much independence as possible. However, younger children may need some support in completing activities.
- Try to ensure that there are no distractions for your child whilst they are completing activities.
- During this time we need you to be patient and understanding. Things can sometimes go wrong or issues may be encountered eg. Issues with technology, staff absence, problems preparing materials, etc. The school will try to resolve any issues as soon as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will monitor who has logged in to Microsoft Teams (KS1 & 2) and Tapestry/ Zoom (Reception) regularly during the week.
- Staff will check that work has been uploaded, as and where appropriate.
- Staff will check work completed in exercise books (or through Tapestry in Reception) on a weekly basis.
- Where there are concerns that a child is not engaging in or completing work, parents/ carers will be contacted by staff.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback, verbal feedback or quizzes are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily catch-up sessions with staff, where any issues with work can be raised and addressed.
- On some activities, answers will be provided that pupils can refer to after completing activities.
- Quizzes e.g. At the end of some Oak Academy activities.
- Staff will check/ mark work completed in exercise books on a weekly basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Some differentiated activities, as and where appropriate, for pupils with SEND.
- Daily catch-up sessions to support pupils with SEND.
- We acknowledge that some younger pupils and pupils with SEND, may need more parental support with online education. Please contact the school if there are any issues. Staff will endeavour to set work that children can complete with as much independence as possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child has to self-isolate, the class teacher will provide you with a work pack based on the activities that the other children in class will be completing over that period.
- Please contact the class teacher if your child encounters any difficulties with the work.
- The class teacher will endeavour to contact your child during the self-isolation period to check on their progress and wellbeing.
- Please pass the completed work back to the class teacher after the self-isolation period has finished to enable the teacher to monitor your child's progress.