



ST. PATRICK'S CATHOLIC PRIMARY SCHOOL

St Patrick's Catholic Primary School

Collective Worship Policy

Mission Statement

***Christ is the centre of St Patrick's school,
where we live, love and learn together.***

Here at St. Patrick's we believe that our school should be a loving, happy and safe place; a place where children learn and grow as individuals with Christ at the centre.

Our School Aims

As a Catholic school we aim to create a community with Catholic values at the centre. We believe all of our aims are equally important.

- We aim to provide a positive, welcoming environment where all can achieve their potential.
- We aim to provide a broad, balanced and relevant curriculum, through learning experiences both inside and outside of the classroom, which meets the needs of all.
- We value all those who are involved in the life of the school and aim to work in partnership with them.
- We are committed to creating a community that recognises and celebrates difference regardless of age, gender, race, culture, faith, physical ability or social background.

The Nature of Collective Worship

Collective worship in a Catholic school names and celebrates God's presence in our lives. It is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.'¹

Legal Requirements

It is a legal requirement that there is a daily act of worship offered for all pupils. This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups. Holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. Collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education. Responsibility for arranging Collective Worship lies with the Governing Body after consultation with the headteacher.

¹ Christ at the Centre Rev Marcus Stock, 2005

Parents have a right to withdraw their child from Collective Worship. However, given the importance of Collective Worship in a Catholic school, parents and prospective parents will be made aware of the fact that it can never be confined to 'timetabled slots' but may take place in a variety of contexts other than those which are specifically structured, within Come and See RE curriculum.

The Place of Collective Worship in the Life of St Patrick's RC Primary School

Worship is an integral part of school life and central to the Catholic tradition.

Collective worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church;
- Those for whom school may be their first and only experience of church;
- Those from other Christian traditions – or none;
- Those from other faith backgrounds.

The Aims of Collective Worship

Collective Worship in St Patrick's RC Primary School aims to provide opportunities for all pupils and staff:

- To contemplate the mystery of God
- To reflect on spiritual and moral issues
- To explore personal beliefs
- To respond to and to celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To pray using prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at', 'to come to terms with' and 'to give worth to.'

Principles

All acts of worship in St Patrick's RC Primary School will:

- Give glory and honour to God;
- Be a quality activity, fundamental to the life of the school and its Catholic character;
- Enable pupils to develop skills so that they can prepare, organise and lead worship;
- Give pupils positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.² Celebrations will be appropriate to the age and groupings of the children.

Planning, content and celebration

Collective Worship is planned following a structure with reference to the Church's seasons, Come and See, feast days, the curriculum and significant dates e.g. CAFOD Family Fast Day, Holocaust Memorial Day.

² Directory for Masses with Children, paragraph 9.

Parish and parents are invited to participate in some celebrations.
A variety of prayer styles will be used appropriate to the age of the children and the occasion.
Opportunities will be made available for staff prayer on a weekly basis.

The timetable of Collective Worship is as below.

- Whole school Collective Worship each Wednesday in the school hall led by the HT.
- Class Liturgical Prayer - three per term, at the end of each Come and See topic. These take place in the classrooms, halls or an outdoor space if appropriate - parents are invited to the second class liturgy each term.
- Class Collective Worship takes place in classrooms from Monday, Tuesday, Thursday and Friday. This takes place at the beginning of the day.
- Whole school and class liturgical prayer can include The Rosary and Stations of the Cross at appropriate times of the year.
- Key stage liturgical prayer for Maundy Thursday.
- Pupil led liturgical prayer takes place weekly on a rota basis for each class.

Leading collective worship

As faith leader of the school, the Headteacher will plan and lead collective worship. The class teacher will lead class collective worship. Children are taught to plan and lead worship according to their age.

Recording

Collective Worship for EYFS/KS1 is recorded in the Liturgy Planning section of the 'Respond' booklet for each 'Come and See' topic. KS2 use the 'Respond' booklets as a guide. These plans are kept in RE books.

Monitoring and Evaluation

Collective Worship is monitored by the Co-ordinator and Headteacher using Collective Worship monitoring form.

Following monitoring, training needs will be identified and outcomes used to inform CSED.

Resources

Each class has a resource box which is used to store items to be used in Collective Worship and is fully accessible to the children.

- different coloured drapes to reflect the liturgical season
- holding cross
- children's crucifix
- Holy Bible
- God's Story book
- rosary beads
- pebbles, shells, glass beads
- candle
- prayer cards

The learning environment

'Symbols and icons of the Catholic faith when displayed in school and throughout its premises will help the school community and visitors to experience the uniqueness and sacredness of this learning environment'³

Focal points in each classroom and throughout the school will reflect the liturgical season and will reference Come and See topics. In this way they will be an outward sign of the school's ethos.

³ Christ at the Centre Rev Marcus Stock, 2005

Retreats

All Year Six pupils to attend the Diocesan Primary Festival in June.

Pupils to attend Faith events.

All staff attend the bi-annual Spirituality event at The Stadium of Light in January.

Other opportunities

Deanery masses for groups of children.

Reconciliation service at St Patrick's Church for Y4 pupils preparing to receive The Sacrament of the Eucharist.

May Reflection Service to be held at St Patrick's Church.

Annual carol service held in St Patrick's Church.

Eucharist

- Whole school Mass in church at the beginning and end of each term - parents and parish also attend.
- Whole school Mass in church at significant times in the church's year e.g. Ash Wednesday, St Patrick's day - parents and parish also attend.
- Classes attend parish Mass on a weekly rota basis.

The coordinator for Collective Worship

Rebecca Smith

Policy Monitoring and Review

This policy is monitored by the Collective Worship coordinator and is evaluated and reviewed by the whole school staff and governors every two years. The Foundation Governors in particular will play a most important role.

Appendix 1

The Role of the Coordinator for Collective Worship

- Formulating a written policy for Collective Worship
- Ensuring that there is a development plan for Collective Worship included in the school development plan
- Ensuring that Collective Worship is appropriate to the age, aptitudes and faith backgrounds of pupils
- Ensuring that Collective Worship takes account of the religious and educational needs of all who share in it and is rooted in the principles of the 'Directory for Masses with Children'
- Organising themes for Worship
- Assisting the governors and headteacher to carry out their legal responsibilities with regard to Collective Worship including withdrawal from collective worship
- Developing staff confidence and expertise e.g. through modelling different prayer styles

Planning, recording, monitoring and evaluating

- Maintaining and developing effective procedures and documentation
- Observing Acts of Collective Worship and providing feedback
- Informing the headteacher of standards and developments in Collective Worship

Communication

- Communicating to members of the school community the significance and content of Collective Worship
- Reporting to and consulting with the governors and headteacher regarding matters of concern and development
- Acting as consultant to colleagues
- Encouraging positive attitudes towards Collective Worship
- Informing newly appointed colleagues of school policy regarding Collective Worship
- Communicating with parents, governors and the parish community
- Liaison with the school chaplain
- Liaison with the Diocesan Department for Education

Professional development/Ongoing formation

- Leading and organising inservice training and ongoing formation for Collective Worship
- Attending appropriate in-service courses, reporting back and leading staff training
- Keeping up to date by personal reading

Resources

- Evaluating existing resources
- Developing the resources available for Collective Worship including visual aids, artefacts, drapes, music, visitors, leaders, new and relevant books, posters etc.
- Budgeting efficiently

[Consideration should be given to the establishment of a planning group, which might include, the coordinator, the headteacher, deputy, staff, pupils, governors and school chaplain. It would be part of the role of the coordinator to lead this group.]